

INDIVIDUAL EDUCATION PLANS

Once an individual for whom M.S.A.D. #49 has educational responsibility is identified as a student with a disability, special education and supportive services deemed appropriate for the student shall be defined by the student's Individual Education Program (IEP). The IEP shall be the basis for all educational programming and placement decisions for the student with a disability and must be linked to the general education curriculum. Each IEP shall be developed in accordance with the least restrictive educational alternative criteria set forth in Maine Special Education Regulations. An IEP is not a guarantee of a child's educational progress or a contractual arrangement, but does provide a statement of educational goals and objectives which all school personnel shall make a good faith effort to achieve.

Reference: Maine Special Education Regulations 10.1

Approved: January 9, 2014