

**SCHOOL LEVEL PARENT INVOLVEMENT IN TITLE I**

This school policy has been developed in compliance with Section 1118 (c) & (e) of Title I, Part A of the Elementary and Secondary Act (ESEA). It includes a “School-Parent Compact” that outlines the manner in which parents, school staff, and students will share the responsibility for improved student academic achievement. The building principal/designee will be responsible for distributing this policy to parents/guardians of students participating in the school’s Title I programs.

The Benton Elementary School, Clinton Elementary School, Albion Elementary School, and Fairfield Primary School will:

1. Involve parents in the planning, review, and improvement of the school’s parental involvement policy.
2. Hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs.
3. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
4. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.
5. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
6. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
7. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
8. Involve parents in the development of each school’s School-Parent Compact that describes how parents, school staff, and students will share responsibility for improved student academic achievement of State and local standards.

**M.S.A.D. #49**

**CODE: KBF – E1**

Legal Reference: 20 U.S.C . § 6318

Cross Reference: KBF Parent Involvement in Title I

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